

## **LESSON TITLE: THE PEQUOT WAR**

### **GRADE/AUDIENCE:**

10<sup>th</sup> Grade Modern World History

### **STATE STANDARDS:**

CCSS.ELA – LITERACY.RH.9-10.1., 2., 3.

### **LESSON OBJECTIVES:**

Expose students to the details of the Pequot War.

### **LESSON OBJECTIVES FOR YOUR STUDENTS:**

Understand the significance of the Pequot War.

Understand the complexity of the issues that caused that war, and the inherent difficulty of resolving them.

### **COMPELLING / GUIDING QUESTIONS:**

Who was involved in the Pequot War?

Why is that war important?

What, if any, steps could have been taken to avoid the war?

What was the war's aftermath?

### **DESCRIPTION OF LEARNING TASKS / ACTIVITIES:**

- 1. Discuss and notate what you currently know about the Pequot War.**
- 2. Read the provided accounts of the war.**
- 3. Notate the main points, then compare notes within small groups.**
- 4. Compare notes between groups.**

### **TIME NEEDED FOR LESSON:**

40 minutes

### **MATERIALS, RESOURCES, TECHNOLOGY NEEDED:**

Internet access, connection to projector, screen, copies of printout from *History of the Pequot War* and John Mason's account.

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### PRIMARY OR SECONDARY RESOURCES (WORKS CITED):

- *Battlefields of the Pequot War – History of the Pequot War*, from “The Pequot Tribe in the early 17<sup>th</sup> Century” to “Mistick Fort Campaign,” <http://pequotwar.org/2009/10/the-pequot-war/>
- Prince, Thomas ed. John Mason, *A Brief History of the Pequot War* (Boston, S. Kneeland and T. Green, 1736), pages 26-31.  
<http://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1042&context=etas>

### PRIOR LEARNING, CONNECTIONS, STUDENT NEEDS OR INTERESTS, COMMON MISCONCEPTIONS:

See step 1. of Tasks.

### SUGGESTED DIFFERENTIATIONS:

After each main section of reading, have small groups of students compare their notes and add any points that they may have missed.

### CROSS-DISCIPLINARY CONNECTIONS:

English: Differences in spelling.

### FORMATIVE ASSESSMENT PROCESSES (INCLUDING STUDENT SELF-ASSESSMENT):

Homework: Read the *Treaty of Hartford* and notate its main points.

Quiz/Test: Explain the details and significance of the Pequot War.