

## LESSON TITLE: EXAMINING THE TREATY OF HARTFORD OF 1638

### GRADE/AUDIENCE:

- Grade 8/U.S. History

### STATE STANDARDS:

- D3.1.6-8: Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.
- D4.2.6.8: Construct explanations using reasoning, correct sequences, examples, and details with relevant information and data, while acknowledging the strengths and weaknesses of the explanations.

### LESSON OBJECTIVES:

- **To examine the terms how the Treaty of Hartford and the impact it had on Puritan/Native relations.**
- **To make a prediction based on evidence of how the Treaty of Hartford contributed to the outbreak of King Philip's War 40 years later.**

### LESSON OBJECTIVES FOR YOUR STUDENTS:

- **Examine the terms of the Treaty of Hartford and the impact it had on Puritan/Native relations.**
- **Predict how the Treaty of Hartford contributed to the outbreak of King Philip's War 40 years later.**

### COMPELLING / GUIDING QUESTIONS:

- **HOW DID THE TERMS OF THE TREATY OF HARTFORD CONTRIBUTE TO THE OUTBREAK OF KING PHILIP'S WAR IN 1675?**

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### DESCRIPTION OF LEARNING TASKS / ACTIVITIES:

1. Prior to this lesson, students should have already had several lessons on the Puritans and the long-term causes of the Pequot War. In this lesson, the students will use a primary source document (e.g. The Treaty of Hartford) to show cause and effect of the later King Philip's War.
2. Students will read the *Treaty of Hartford* in small groups and answer accompanying questions. Class discussion of questions will follow. Ask the class: What message was sent to the rest of the native population in New England following the Pequot War? How do you think it was received? Why? Lead students to predict, using evidence from the treaty, how this document might lead to future hostilities between the Native peoples of New England and the Puritans.
3. Together with the class, read "An Overview The King Philip's War" and discuss cause and effect relationship between the *Treaty of Hartford* (1638) and the outbreak of war in 1675. Discuss with the class that the terms of the *Treaty of Hartford* (the elimination of the Pequots as a people) proved impossible and were acknowledged to those ends as such in 1666 with the creation of the Pequot reservation. Ask the class: Do you think this may have factored into the Wampanoag taking up arms in 1675? Explain.
4. Assessment: Writing Prompt: Citing specific events (at least three), explain how the *Treaty of Hartford* impacted the relationship between the Puritans and the Native population of New England and contributed to the cause of King Philip's War?

### TIME NEEDED FOR LESSON:

2 Days

### MATERIALS, RESOURCES, TECHNOLOGY NEEDED:

- "The Treaty of Hartford,1638" and guiding questions
- An Overview of King Philip's War

### PRIMARY OR SECONDARY RESOURCES (WORKS CITED):

- Connecticut Colony. "The Treaty of Hartford, 1638." Yale University. <http://findit.library.yale.edu/catalog/digcoll:2389>
- An Overview of King Philip's War

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### PRIOR LEARNING, CONNECTIONS, STUDENT NEEDS OR INTERESTS, COMMON MISCONCEPTIONS:

- Examination of the Causes of the Pequot War

### SUGGESTED DIFFERENTIATIONS:

- Guiding Questions provided for the texts
- Read texts aloud to students in small group/partners or one on one if needed
- technology to aid in reading texts and responding to texts

### CROSS-DISCIPLINARY CONNECTIONS:

- ELA

### FORMATIVE ASSESSMENT PROCESSES (INCLUDING STUDENT SELF-ASSESSMENT):

- Discussion Questions
- Guiding Questions
- Writing Prompt