

Differentiated Instruction - RAFTing

RAFT Rubric

(Role, Audience, Format, Topic)

	5	10	15	20
Accuracy _____	The information provided is very incomplete and/or has major misconceptions.	The information provided has some small inaccuracies, omissions or misconceptions.	The information provided is accurate but could use more support or specific scientific details related to the topic.	Information & details are accurate and properly reflect scientific information, ideas and themes related to the topic.
Perspective _____	Viewpoint or ideas are vague and not drawn from topic. RAFT does not show insight into how the assigned character feels or acts.	Viewpoint or ideas reflect personal concerns or ideas, rather than from the assigned character.	RAFT maintains a consistent point of view and includes ideas relevant to the role played. Character's feelings about the topic are evident.	RAFT maintains clear, consistent point of view, tone and ideas relevant to the role played. Ideas and information are always tied to role and audience. Characters are insightfully brought together.
Focus _____	RAFT wanders from topic; focus cannot be seen, or has many side comments.	Central topic and purpose of RAFT can be seen, but focus is inconsistent.	RAFT stays largely on topic; its ideas are mostly supported.	RAFT stays on topic, consistently maintains format; details and information are included and directly support the topic.
Use of Class Time _____	Class time was used to disrupt others. Class resources are not or inappropriately used.	Class time and resources were used to do work for other classes and/or chat with friends.	Class time was used mostly effectively to research the topic and create coherent formats. Research chart completed, but lacking detail.	Class time was used efficiently and appropriately to research the topic and create interesting, well written, formats. Research chart complete and detailed.
Presentation _____	Writing is unclear, illegible and confusing. The product contains numerous errors, which disrupt the reader's understanding.	Writing wanders or is repetitious. The product contains several sentence errors & grammatical mistakes that interfere with clarity of ideas.	Writing is clear and direct. The product contains some fragments, run-ons or other errors; occasional grammatical mistakes.	Writing is fluent and interesting. The product contains few or no errors; any mechanical mistakes result from risk-taking.

Comments:

TOTAL: _____/100