

## LESSON TITLE: THE FIRST ENCOUNTER

### GRADE/AUDIENCE:

- 9-10<sup>th</sup> Grade
- U.S. History

### STATE STANDARDS:

- C3: D2.His.5.9-12: Analyze how historical contexts shaped and continue to shape people's perspectives.
- CCSS.ELA-LITERACY.RH.9-10.2  
Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

### LESSON OBJECTIVES:

- Describe the characteristics of the Manisean peoples as discussed in Giovanni da Verrazzano's account.
- Create a Manisean account of the encounter based on the reading.

### LESSON OBJECTIVES FOR YOUR STUDENTS:

- Students will identify the main cultural, environmental, and economic factors of European Explorers and the Manisean as discussed by Verrazzano.
- Students will complete a graphic organizer detailing the key characteristics of the Manisean Tribe as described by Verrazzano.
- Students will construct a "Manisean account" of the arrival of Giovanni da Verrazzano.

### COMPELLING / GUIDING QUESTIONS:

- Who are the Manisean?
- Who is Giovanni da Verrazzano?
- How are the groups different?
- How are they similar?
- How does a society's background and culture affect their perceptions of others?
- From da Verrazzano's account, what do you think was the Manisean reaction to meeting the Europeans?
- What was the European reaction to meeting the Manisean?

## LESSON TITLE: THE FIRST ENCOUNTER

### DESCRIPTION OF LEARNING TASKS / ACTIVITIES:

1. Day 1: Students will be divided into groups of 3 or 4.
2. Students will read in small groups an excerpt from *The Voyages of Giovanni da Verrazzano, 1524-1528*.
3. While reading, students will complete a graphic organizer that details the key characteristics of the tribe, as described in Verrazzano's account.
4. The Class will regroup and discuss their findings to check for understanding and ensure that all students have the correct information.
5. Day 2: Students will write an account of the encounter with Verrazzano and the explorers from a Manisean perspective.

### TIME NEEDED FOR LESSON:

2 days (45 minute class periods)

### MATERIALS, RESOURCES, TECHNOLOGY NEEDED:

- Graphic Organizer
- The Voyages of Giovanni da Verrazzano, pgs. 133-143.

### PRIMARY OR SECONDARY RESOURCES (WORKS CITED):

- Verrazzano, Giovanni. *Letter to King Francis I of France*. July 8, 1524. 1524 July 8. National Humanities Center.  
<http://nationalhumanitiescenter.org/pds/amerbegin/contact/text4/verrazzano.pdf>
- Verrazzano, Giovanni , and Lawrence C. Wroth, ed. *The Voyages of Giovanni da Verrazzano 1524-1528*. New Haven, CT: Yale University Press, 1970.

### PRIOR LEARNING, CONNECTIONS, STUDENT NEEDS OR INTERESTS, COMMON MISCONCEPTIONS:

- Students have previously learned about the European explorers of this time

## **LESSON TITLE: THE FIRST ENCOUNTER**

### **SUGGESTED DIFFERENTIATIONS:**

- Whole class, small group, and individual work to allow each student the opportunity to complete a task in their preferred setting.
- Graphic organizer and writing prompt to allow each student to complete the activity at their ability level.

### **CROSS-DISCIPLINARY CONNECTIONS:**

- Language arts (writing prompt)

### **FORMATIVE ASSESSMENT PROCESSES (INCLUDING STUDENT SELF-ASSESSMENT):**

- Day 1: lesson wrap-up: whole class discussion of graphic organizers
- Day 2: writing prompt